

Fostering Literacy in the Bay

Tauranga Moana Reading Council's Annual Reading Workshop Evening



*Keynote Speaker: Brian Falkner
'Engaging Boys to Read, Read, Read...'*

Even at school Brian knew that he wanted to be a writer. It took him thirty years to realise that dream with his first junior novel published in 2003.

He studied computers at university (college) but dropped out to pursue his love of writing. He trained as a journalist, and then worked as a reporter and an advertising copywriter, a radio announcer and an Internet developer before finally becoming an author.

Brian is the author of several books, including; *Brain Jack*, *The Tomorrow Code*, *The Super Freak*, *The Real Thing* and *The Flea Thing*.

Brian lives on the sunny Gold Coast in Queensland, Australia.

Date: Thursday 12th May, 2011
Time: 4.00pm – 7.00pm
Cost: Members: \$45.00 per person
Non-members \$60.00 per person
Venue: Maungatapu School, Maungatapu Road
Car parking on Ririnui Street – first left past the school

PROGRAMME:

3.45 - 4.30pm - Afternoon Tea/ Refreshments & Book Browsing

4.45 - 5.45pm - Keynote Address by Brian Faulkner 'Engaging Boys to Read, Read, Read'
(in the Hall, prompt seating prior to 4:30 appreciated)
Address will be followed by gifts and spot prizes

6.00 - 7.00pm - Workshop sessions

Plus...

Books-a-Plenty, Scholastic and Tauranga Education Resource Centre will have their displays for teachers to purchase books at discount prices.

Please post workshop options and payment to:
Carolyn Green
Te Puna School
Te Puna Road, RD6
Tauranga

Cheques made out to Tauranga Moana Reading Council
email: carolyng@tepuna.school.nz



Fostering Literacy in the Bay 2011 - Workshop Presenters

| Presenter: | Workshop: |
|--|---|
| 1. Gail Cochrane National Library Advisor | <u><i>Exploring online storytelling</i></u> We will delve into a range of online books (picture books, fiction, non-fiction, and myths and legends) with animation, sound effects and text, to extend students' visual and oral language. Plus, we'll explore a selection of online tools showcased on '50 ways to tell a story' for creative storytelling. |
| 2. Claire Tauranga City Librarian | <u><i>Sharing picture books with 5-13 year olds</i></u> Come and be inspired to use picture books in class as Claire shares her passion and knowledge for this topic. |
| 3. Cindy Mawson and Cathy Hardaker Year 1 teachers - Maungatapu School | <u><i>Discovery time</i></u> Promoting student led learning, developing the key competencies, improving student engagement, providing challenges and promoting hands on learning in literacy. |
| 4. Vicki Knell Teacher - Omokoroa Point School | <u><i>What's 'M and M-ing' ?</i></u> <u><i>A workshop for teachers of Year 4 - 8 students</i></u> Encourage your students to engage with text and make the link between reading and writing explicit. A look at quality questioning that will illicit critical thinking and responses from students about text models and provides them with next steps and success criteria for their own writing. |
| 5. Bernie Hiha and Joan Hobbs Tauranga and Hamilton Reading Recovery Tutors | <u><i>Running Records: Using the information to guide and inform teaching</i></u> This workshop will take a detailed look at running records and their usefulness and validity as a tool for assessing and monitoring change over time in reading behaviours. The content includes in-depth analysis, getting past the surface features and the score, and focusing on the reader's useful or problem strategic activity with a view to next steps teaching. |
| 6. Tracey Kerr-Aim and Katie McKenzie Teachers - Tauranga Intermediate School | <u><i>Teaching Reading Comprehension Strategies</i></u> <u><i>Reciprocal Reading</i></u> Reciprocal reading is used as a means of accessing a piece of challenging text. It allows for increased understanding of complex text and improves extracting, organising, and recording information skills. You will leave this workshop with practical resources and ideas to use in the classroom. |
| 7. Suzanne Billington Principal - Tauriko School Teachers should bring: Curriculum document, the NZC Reading and Writing Standards, the Literacy Learning Progressions, and evidence related to three students writing from their own classroom. Teachers should choose one student they believe is below, one at and one above their year level. For each student they need to have two or three samples of work gathered throughout the year, stapled together. One of the samples, for each student, should be from very early in the year. | <u><i>Evidence - based decision making in writing</i></u> Teachers will use a deepening understanding about progressions in writing in NZC, the NZC Reading and Writing Standards and the Literacy Learning Progressions to make decisions about student achievement and progress in writing. This is an opportunity for teachers from different schools to support each other's professional learning and moderate writing between schools. |
| 8. Karen Mills ICT PD Facilitator | <u><i>Blogging to motivate and promote literacy?</i></u> The students at Tauranga Intermediate School had a learning journal but their teachers and parents were the only audience. Class blogs were seen as the perfect vehicle for students to demonstrate their learning to a much larger audience. Also, by using the features of blogs effectively, you have the beginnings of an effective e-portfolio. Learn about: - the purpose of a blog - identify some features of a blog - learn some of the contextual vocab related to blogging - view a variety of blogs and see how we are using them to promote .. |
| 9. Sarah Taylor Teacher - Tauranga Primary School | <u><i>Integrating ICT with Literacy, Numeracy, Oral Language and Handwriting</i></u> A plethora of ideas using a range of peripherals e.g. digital cameras, computers and mimio. Suitable for all levels. PC or Mac. |
| 10. Melissa Nelson Teacher - Katikati Primary School | <u><i>Making links between Reading and Writing</i></u> How can we use quality texts to motivate children to write? What are the nuts and bolts of a quality literacy lesson? |



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PLEASE FILL IN ONE FORM PER PERSON ATTENDING:

Please indicate your first and second choices for the one workshop you will attend.

Name: _____ School: _____

| Presenter: | Workshop: | Choice 1/2: |
|---|--|-------------|
| 1. Gail Cochrane National Library Advisor | <u>Exploring online storytelling</u> | |
| 2. Claire Tauranga City Librarian | <u>Sharing picture books with 5-13 year olds</u> | |
| 3. Cindy Mawson and Cathy Hardaker Year 1 teachers - Maungatapu School | <u>Discovery time</u> | |
| 4. Vicki Knell Teacher - Omokoroa Point School | <u>What's 'M and M-ing' ?</u> <u>A workshop for teachers of Year 4 - 8 students</u> | |
| 5. Bernie Hiha and Joan Hobbs Tauranga and Hamilton Reading Recovery Tutors | <u>Running Records: Using the information to guide and inform teaching</u> | |
| 6. Tracey Kerr-Aim and Katie McKenzie Teachers - Tauranga Intermediate School | <u>Teaching Reading Comprehension Strategies</u> <u>Reciprocal Reading</u> | |
| 7. Suzanne Billington Principal - Tauriko School | <u>Evidence - based decision making in writing</u> | |
| 8. Karen Mills ICT PD Facilitator | <u>Blogging to motivate and promote literacy?</u> | |
| 9. Sarah Taylor Teacher - Tauranga Primary School | <u>Integrating ICT with Literacy, Numeracy, Oral Language and Handwriting</u> | |
| 10. Melissa Nelson Teacher - Katikati Primary School | <u>Making links between Reading and Writing</u> | |

PLEASE MAKE PAYMENT TO TAURANGA MOANA READING COUNCIL

Enclosed is payment of \$_____ for _____ person/ people from _____ school.
We are a member/ non member of Tauranga Moana Reading Council.

Receipt required: yes no (Please circle)

Receipt made out to: _____

POST WORKSHOP OPTIONS AND PAYMENT TO:

Carolyn Green at Te Puna School
Te Puna Road
RD6, Tauranga

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Alternatively email workshop choices: carolyng@tepuna.school.nz